

## ICTEAP-5 Program (updated on Feb. 21)

Venue: Waseda Research Innovation Center (Tokyo, JAPAN)

**April 17<sup>th</sup>, Thursday**

9:00-9:30	Registration
9:30-9:40	Opening ceremony
9:40-10:40	Plenary talk: <b>LANGUAGE AT A GLANCE: How do our brains order syntactic and semantic computations when no temporal order is imposed from the input?</b> Liina Pyllkanen (New York University)
10:40-10:50	Break
10:50-11:20	<b>Exploring brain structure and function in dyslexia: The compensatory role of the right hemisphere</b> Zian Huang (Kyushu University), Daniel Gallagher (Kyushu University), & Shinri Ohta (Kyushu University)
11:20-11:50	<b>Incremental processing of null subjects in Japanese</b> Masataka Yano (Tokyo Metropolitan University/National Institute for Japanese Language and Linguistics)
11:50-12:00	Break
12:00-12:30	<b>Identification of word structure in a language without interword spacing: An eye-movement study in Thai</b> Suphasiree Chantavarin (Chulalongkorn University), & Tommi Leung (United Arab Emirates University)
12:30-13:00	<b>Real-time processing of passives vs. actives in L2 learners of English: A visual-world eye-tracking study</b> Ganling Han (The Chinese University of Hong Kong), Haerim Hwang (The Chinese University of Hong Kong), & Shuqing Cao (Guangdong University of Foreign Studies South China Business College)
13:00-15:00	Lunch & Poster session 1 → See page 4 ✧ Lunch boxes are provided. ✧ Poster presenters are not required to remain at their poster for the entire session.
15:00-16:00	Invited talk: <b>SCALa: Bridging social learning and computational models in language acquisition</b> Sho Tsuji (CNRS, Ecole Normale Supérieure)
16:00-16:20	Coffee break
16:20-16:50	<b>Reconsidering intervention: A case of Japanese EFL learners' production choice</b> Atsushi Fujimori (University of Shizuoka), Noriko Yoshimura (University of Shizuoka/ Kokushikan University), & Mineharu Nakayama (The Ohio State University)
16:50-17:20	<b>Verbal identity condition in L2 Chinese TP ellipsis: Evidence of the declarative/procedural knowledge in English speakers' L2 Chinese</b> Lilong Xu (Shanghai Jiao Tong University), & Boping Yuan (Shanghai Jiao Tong University/University of Cambridge)
17:20-17:50	<b>The impact of foreign language use on domain-specific risk-taking</b> Haizhen Li Charles (Oklahoma State University), & Sayuri Hayakawa (Oklahoma State University)

## April 18<sup>th</sup>, Friday

9:10-9:30	Registration
9:30-10:30	Invited talk: <b>Computational architecture of speech comprehension</b> Laura Gwilliams (Stanford University)
10:30-10:40	Break
10:40-11:10	<b>'Computer or smartphone, as you please': On the device effect in web-based acceptability judgment experiments</b> Aymeric Collart (Academia Sinica)
11:10-11:40	<b>How argument types and presentation formats affect the interpretations of <i>ziji</i>: An experimental study</b> Chung-yu Chen (National Chengchi University)
11:40-11:50	Break
11:50-12:20	<b>Children's knowledge of tonal alternations in Mandarin: A view from a morpheme-specific tone sandhi rule</b> Yuxin Lin (Tsinghua University), & Peng Zhou (Zhejiang University)
12:20-12:50	<b>Noun-modifying clause construction with compound prosody in Japanese</b> Honoka Endoh (International Christian University), & Shigeto Kamano (Stony Brook University)
12:50-14:50	Lunch & Poster session 2 → See page 5 ◇ Lunch boxes are provided. ◇ Poster presenters are not required to remain at their poster for the entire session.
14:50-15:20	<b>A study on the cognitive conceptual formation of the 808 commonly used Chinese characters in China, Japan and the ROK</b> Liuna Deng (Capital Normal University)
15:20-15:50	<b>Factors contributing to accentedness and comprehensibility in L2 Cantonese read speech of Mandarin learners</b> Yike Yang (Hong Kong Shue Yan University), Yue Zou (Hong Kong Shue Yan University), & Dong Han (Hong Kong Shue Yan University)
15:50-16:20	<b>Do cross-linguistic aspectual differences affect event perception?</b> Yue Ji (Beijing Institute of Technology), & Anna Papafragou (University of Pennsylvania)
16:20-16:40	Coffee break
16:40-17:40	Plenary talk: <b>Evidence from East Asian languages can enhance psycholinguistic research</b> Reiko Mazuka (RIKEN Center for Brain Science/Waseda University/The University of Tokyo/Duke University)
18:00-20:00	Conference dinner <i>At Mori no Kaze (15<sup>th</sup> floor, Building 26, Waseda Campus, Waseda University, 516 Waseda-Tsurumaki-cho, Shinjuku-ku, Tokyo)</i>

## April 19<sup>th</sup>, Saturday

9:10-9:30	Registration
9:30-10:30	Invited talk: <b>The neurobiology of bilingualism: insights from neuroimaging and neuropsychology</b> Esti Blanco-Elorrieta (New York University)
10:30-10:40	Break
10:40-11:10	<b>The effects of the French grammatical gender system on bilingual adults' perception of objects</b> Zhuohan Chen (University of Oxford), & Faidra Faitaki (University of Oxford)
11:10-11:40	<b>Interpretation of null arguments in L3 acquisition of Japanese</b> Kazumi Yamada (Kwansei Gakuin University), Mika Kizu (Notre Dame Seishin University), Den Ka (Kwansei Gakuin University), Mari Umeda (Gunma Prefectural Women's University), & Roumyana Slabakova (University of Southampton)
11:40-11:50	Break
11:50-12:20	<b>The acquisition of Japanese exhaustive-listing markers by L1 Korean learners</b> Chika Okada (The University of Auckland)
12:20-12:50	<b>A tale of two parents: Comparing mothers' and fathers' language input in narratives</b> Angela Xiaoxue He (Hong Kong Baptist University), & Hanzhang Meng (Hong Kong Baptist University)
12:50-13:50 13:50-14:50	Lunch & Poster session 3 → See page 6 ✧ Lunch boxes are provided. ✧ Poster presenters are not required to remain at their poster for the entire session.
14:50-15:20	<b>Comprehension of implied meaning in Japanese-speaking children: a case study examining sentences with contrastive -wa</b> Ayumi Nobuki (University of Kansas), Ayaka Sugawara (Waseda University), & Utako Minai (University of Kansas)
15:20-15:50	<b>Japanese-speaking children's interpretations of adjuncts in verb-echo answers and transitive sentences</b> Miwa Isobe (University of Yamanashi), & Reiko Okabe (Senshu University)
15:50-16:10	Coffee break
16:10-17:10	Plenary talk: <b>Morphemes as signs: Reimagining Saussure for the era of LLMs and neuroimaging</b> Alec Marantz (New York University)
17:10-17:25	Closing ceremony

Poster session 1 (April 17<sup>th</sup>, Thursday, 13:00-15:00 (incl. lunch))

[1]	<p><b>Sequential prediction and semantic evaluation, but alongside entropy: A computational investigation of N400 and P600 cognitive dynamics</b></p> <p>Lavinia Salicchi (The Hong Kong Polytechnic University), Yu-Yin Hsu (The Hong Kong Polytechnic University), &amp; Bernard Jap (Hong Kong Metropolitan University)</p>
[2]	<p><b>Neural tracking of delta and theta bands to degraded fundamental frequency speech in noisy environments</b></p> <p>I-Hui Hsieh (Insitute of Cognitive Neuroscience, National Central University), &amp; Yu-Jyun Guo (Insitute of Cognitive Neuroscience, National Central University)</p>
[3]	<p><b>Semantic cognition in motion: Examining temporal dynamics of thematic and taxonomic processing in spoken word recognition through mouse tracking</b></p> <p>Yu-Cheng Lin (University of Texas Rio Grande Valley)</p>
[4]	<p><b>Processing of unmarked passive subject sentences in Chinese by Korean and Japanese learners: An investigation using eye-tracking</b></p> <p>Jihyun Park (Waseda University/Peking University)</p>
[5]	<p><b>The processing of overt and null subject pronouns in Mandarin Chinese: An eye tracking study</b></p> <p>Panwei Wu (National Tsing Hua University), &amp; Yi-ching Su (National Tsing Hua University)</p>
[6]	<p><b>Unergative/Unaccusative asymmetry in the interlanguage of Japanese learners of English: An argument for UG constraints in L2 acquisition</b></p> <p>Hirokazu Tsutsumi (Tsuru University), Takayuki Kimura (Utsunomiya University), &amp; Takaaki Hirokawa (University of Fukui)</p>
[7]	<p><b>L1 and L2 word association patterns of perception adjectives in Japanese and Swedish</b></p> <p>Misuzu Shimotori (University of Bergen)</p>
[8]	<p><b>Investigating garden-path sentence processing in Arabic ESL speakers</b></p> <p>Anegha Sajan (American University of Sharjah), Mona Majdalawieh (American University of Sharjah), &amp; Ji Young Shim (American University of Sharjah)</p>
[9]	<p><b>Mandarin-speaking learners' knowledge of generic expressions in L2 English</b></p> <p>Chun-Chieh Hsu (National Tsing Hua University), &amp; Tzu-Ya Hsu (National Tsing Hua University)</p>
[10]	<p><b>Acceptability of code-switching phrase: a case study of adjective phrases with the attributive de in Taiwan Mandarin</b></p> <p>Tsun-Tzu Wang (National Chengchi University), &amp; Yao-Ying Lai (National Chengchi University)</p>
[11]	<p><b>Universal and/or existential: How L1-Japanese/L2-English learners interpret free choice any</b></p> <p>Atsushi Miura (Waseda University), &amp; Hajime Mori (The University of Tokyo)</p>
[12]	<p><b>Null subject in L1 English: Labeling failure with overt subject</b></p> <p>Yu Tazaki (Nanzan University)</p>

Poster session 2 (April 18<sup>th</sup>, Friday, 12:50-14:50 (incl. lunch))

[1]	<b>Accentedness rating of L2 English word-final voiceless fricatives and phonological markedness: a perceptual study across three L1 groups of listeners</b> Carmen Aeschbacher (Waseda University), Sylvain Detey (Waseda University), & Lionel Fontan (Archean Labs)
[2]	<b>On the mental representations of tones in Taiwan Mandarin: Insights from surface falling tones with different slopes</b> Chin-Ting Liu (National Chin-Yi University of Technology)
[3]	<b>Recognition of Suzhou-accented Mandarin by Vietnamese and Korean learners: A cross-accent study</b> Huoli Wang (Nanjing University), Wa Mo (Soochow University), & Mengying Xu (Hangzhou No.4 High School)
[4]	<b>Effects of temporal and spectral-based visual cues on noise-vocoded speech perception</b> Yun Chu (National Central University), I-Hui Hsieh (National Central University), & Chao-Yin Kuo (National Central University)
[5]	<b>L2 Japanese learners' pitch accent perception: The effect of L2 experience</b> Carlee Iritani (The University of Tokyo), Tetsuya Yasuda (The University of Tokyo), & Yuki Hirose (The University of Tokyo)
[6]	<b>Examining the impact of self-construal on reading motivation: A cross-cultural study between the United States and Japan</b> Hitomi Kambara (University of Texas Rio Grande Valley), & Yu-Cheng Lin (University of Texas Rio Grande Valley)
[7]	<b>When facial expressions unmatch sentences: Eye-tracking study on influence of facial expressions on discourse sentence comprehension</b> Yvbo Wang (Wuhan University), Jieling Wan (Wuhan University), & Fang Xie (University of Zurich)
[8]	<b>Effects of working memory in L2 anaphor resolution: Findings from eye-tracking studies</b> Yi-ching Su (National Tsing Hua University), Antonella Sorace (University of Edinburgh), & Ming-Lei Chen (National Tsing Hua University)
[9]	<b>The ripple effects of explicit verb classification instruction: Acquisition of there-constructions across proficiency levels in Japanese learners of English</b> Mai Kumagami (Nagasaki University)
[10]	<b>Contextual diversity and episodic memory in L2 incidental vocabulary learning</b> Gaia Oikawa (Tohoku University)
[11]	<b>The distinct mapping from semantic and syntactic structures in production: Evidence from coercion in Japanese</b> Mikihiro Tanaka (Ritsumeikan University)
[12]	<b>The illusion of strict adjective ordering: Evidence from an experimental investigation</b> Takayuki Kimura (Utsunomiya University), & Junya Fukuta (Chuo University)
[13]	<b>If-optatives and -adversatives in Japanese and Chinese</b> Toshiko Oda (Tokyo Keizai University), & Alexander Wimmer (University of Stuttgart)

Poster session 3 (April 19<sup>th</sup>, Saturday, 13:50-14:50 (incl. lunch))

[1]	<b>A dual-site tDCS exploration of syntax and semantics in L2</b> Alaa Mohamed Salem Abouzeid (Kyushu University), Daniel Gallagher (Kyushu University), Emi Yamada (Kyushu University), & Shinri Ohta (Kyushu University)
[2]	<b>Categorical perception of Chinese lexical tones by native speakers and second language learners with high proficiency: An EEG study</b> Xi Li (Peking University), Shijun Zhang (Beijing Language and Culture University), Han Wu (Qinghai Normal University) & Linjun Zhang (Peking University)
[3]	<b>Decoding the influence of fundamental frequency in naturalistic foreign speech comprehension for second language learners through neural tracking method</b> Ting-Hsin Yen (Institute of Cognitive Neuroscience, National Central University), & Chun-Hsien Hsu (Institute of Cognitive Neuroscience, National Central University)
[4]	<b>The speech act of persuasion and foreign language learning</b> Rehan Almegren (Princess Nourah bint Abdulrahman University)
[5]	<b>Cross-linguistic differences in the recognition memory of event roles</b> Jiashen Qu (Kanda University of International Studies), & Koji Miwa (Nagoya University)
[6]	<b>AI vs. human: A preliminary investigation into Emirati Arabic-English code-switching</b> Ji Young Shim (American University of Sharjah), & Line Ben Thajer (American University of Sharjah)
[7]	<b>L2 processing of Chinese classifier-noun (dis)agreement by English- and Korean-speaking learners of Chinese</b> Fei Yuan (University College Dublin), & Boping Yuan (Shanghai Jiao Tong University/University of Cambridge)
[8]	<b>The grammaticalization of "have": A corpus study on Cantonese-English bilinguals</b> Yuan Tian (Peking University), & Yi-ching Su (National Tsing Hua University)
[9]	<b>A multifactorial corpus-based analysis of classifier positioning in Mandarin relative clauses</b> Jingwen Cao (The Chinese University of Hong Kong), & Lawrence Cheung (The Chinese University of Hong Kong)
[10]	<b>Canceling the incompleteness effect in Mandarin</b> Yu-Tzu Chang (University of Hawai'i), & Bonnie D. Schwartz (University of Hawai'i)
[11]	<b>Psycholinguistic evidence for the optional movement of unaccusative subjects in Japanese</b> Daiki Asami (University of Delaware), & Satoshi Tomioka (University of Delaware)
[12]	<b>Mandarin-speaking toddlers learn intransitive verbs from input cues</b> Ziqi Wang (Beijing Institute of Technology/Tsinghua University), Xiaolu Yang (Tsinghua University), Stella Christie (Tsinghua University), & Rushen Shi (Université du Québec à Montréal)
[13]	<b>Effects of absolute pitch on temporal binding window for audiovisual speech perception in noisy environments</b> Pei-Chuen Tseng (Institute of Cognitive Neuroscience, National Central University), & I-Hui Hsieh (Institute of Cognitive Neuroscience, National Central University)